School Improvement Priorities

1

Inclusion

Supporting children with SEMH and promoting positive behaviour across school.

Rationale: To create a culture that supports children's social, emotional, and mental health (SEMH), improves behaviour, and ensures all children can access learning.

2

Subject Leadership:

Develop a sequential curriculum with clear skills progression across all subject areas for all year groups.

Rationale: To ensure each subject has a coherent, sequenced progression of knowledge and skills from EYFS to Y2, enabling strong teaching and learning across all curriculum areas.

3

Language and Communication

Developing vocabulary and oracy across the curriculum

Rationale: To develop children's' vocabulary, oracy, and communication skills systematically, ensuring that language development underpins success across the curriculum.